

Hi everyone,

Happy New Year!

I hope you've all had a fantastic Christmas and you and your families are well (even though I know it will feel like Christmas was a lifetime ago).

I have uploaded activities for you to do at home with your child for tomorrow and will upload new activities daily.

Tuesday 5<sup>th</sup> January

Maths

To divide objects into groups

Before Christmas we started to learn all about division in Maths, please can you recap with your child what the divide symbol looks like,  $\div$  and how divide means to share equally and how when we share objects or amounts it must be fair.

Show them the number sentence  $10 \div 2 =$  and ask them to read this number sentence back. Explain that we must share 10 into 2 equal groups. Count out 10 objects in the house to solve this problem, you could use toys, lego, spoons, pencils, anything you have. Whilst sharing them ensure that they place an object down in a separate group each time, you could even set up two areas using paper or boxes. One in that group, one in the other group, one in the first group, one in the second group, repeating this fairly until there's no objects left. Explain that  $10 \div 2$  will be how many objects are in each group, not how many objects there is in both groups combined (a common misconception). In each group there should be 5 objects. Repeat this now for  $8 \div 2 =$  and share the 8 objects into 2 equal groups, one object at a time, then complete  $9 \div 3 =$ . Ask the children to explain what this number sentence means, it means we need to share 9 objects to 3 groups. How many do we have, share and solve?

If you feel your child is getting more confident with this you can increase the amount you share, for instance complete  $16 \div 2$ ,  $15 \div 3$  then increase the groups too. If you feel your child can independently explain each number sentence and practically solve using objects then you can increase how many groups they share into. For instance  $10 \div 5$ ,  $12 \div 4$  etc. If you feel your child needs extra time to secure their understanding of dividing objects into groups then please keep the amount and groups smaller.

## English

### To write a recount using time words

Today I had planned to write a recount of their Christmas Holidays and would like your child to still do this. Remind them that a recount is recounting what they have done and in the correct order. When we write a recount we write them using time words to show the order that we did things. Please can you encourage your child to use the time words, first next, then after that and finally. Ensure that each sentence starts with a capital letter, full stop at the end and finger spaces after every word, whilst still focusing on their spelling.

Eg.

On Christmas Eve morning the first thing I did was watch a wonderful Christmas film with my family and drank hot chocolate. Next we went for a walk to the park on the afternoon and I went down the slide and had lots of fun. Then I went on the swings and flew really high in the air and had lots of fun with my mam and dad. After that we went home and I got ready for bed and put out a slice of cake for Santa and a carrot for the reindeer. I was so excited but I still went to sleep straight away. After that it was Christmas morning and I woke up really early. We all went downstairs and opened our presents. My favourite present was a new pink Barbie car that drives really fast. Finally we all sat down for Christmas dinner and it was delicious.

You can choose one or two days or do the recount over the whole Christmas Holidays writing as many sentences as you wish and adding in extra time words.