

**This week we are going to look at alternative sounds as a recap. We will focus on: ay for ai, ou for ow, ea for ee and oy for oi, plus reading and writing:**

Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

**If you follow this link there's lots of resources you can print or use them as prompts on your phones, tablets or computers to help with phonics.**

<https://www.phonicsplay.co.uk/member-only/PrintableResources.htm>

On the plan, at the start of the lesson we revisit sounds. You could do this by making flash cards, you can print these on Twinkl, make some using card or you can even just get your child to write the sound you say to ensure they are familiar with these sounds.

You can watch videos on YouTube to ensure that you use the correct action to match the sound or there is a pack with the matching actions for each sound in the home school pack that was sent home.

The children also love to watch 'Geraldine the Giraffe' on YouTube after our phonics lessons - you could continue to do this at home! For instance, after your lesson on 'ear' you can watch Geraldine the Giraffe learns the 'ear' sound on YouTube.

Monday	Today's sound ay for ai	Flash cards- choose some sounds that we have looked at over the last few weeks or sounds that you know your child needs extra support with or you could play a game on phonics play such as buried treasure.  Teach 'ay' and talk about the difference between this and 'ai' - one usually comes at the end of a word. 'ai' is usually in the middle of a word and 'ay' at the end. Blending for reading: day, play may, say, way.  Segmenting for spelling: say, tray, clay  Read sentences: Can I stay and play? How are you today? What is in your tray?  Challenge- can they write their own sentence with the word pay in?
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Tuesday	Today's sound- 'ou for ow'	<p>Revisit yesterday's sound ay for ai. Can they explain where they would find 'ai' and 'ay' in a word and give an example, such as ai is in the middle of a word- rain and ay is normally at the end of a word- pay.</p> <p>Teach 'ou' and compare to 'ow' . 'ou' never comes at the end of a word but 'ow' can in 'now' but it also can come in the middle of the words such as clown. Blending for reading - out, cloud, proud, Segmenting for spelling - out, about, scout Read these sentences- I went out in the rain. The cloud looks like a clown. Can they identify both ow/ow in this sentence? I feel proud of myself. Challenge- split a piece of paper and put ow at the top of one side and ou on the other. Say a word - can they spell it and place the word under the correct diagraph?</p> <p>Clown Now Proud Out Scout How Cloud Town</p> <p>In 'ow' they should have clown, now, how, town and 'ou' should have cloud, out, proud. Have a look together and address any misconceptions with sounds and spellings.</p>
Wednesday	Today's sound 'ea for ee'	<p>Recap Monday's sound- can they recap the activity for yesterday by splitting a piece of paper in half and writing ai and ay at the top of each side? Remind them that words with 'ai' diagraph are in the middle and 'ay' diagraph is usually at the end.</p> <p>Teach 'ea' and compare to 'ee' Blending for reading- eat, sea, bead, weak, meat, tea Segmenting for spelling- seat, beat, read</p> <p>Read the sentence- I eat my tea after school. I see the see. What colour bead do you want?</p> <p>Challenge- can they write a sentence for see and sea and use the correct ea/ee sound in the correct sentence?</p>

Thursday	Today's sound 'oy' for 'oi'	<p>Recap yesterday's ee/ea sound- repeat the activity completed the last two days- split the paper and place ea on one side and ee on the other.</p> <p>Read the words</p> <p>Sea Seed Keep See Weak Tea Week</p> <p>Putting the words in a sentence to support with homophones see/se and weak/week.</p> <p>Look at any misconceptions and spellings together.</p> <p>Teach 'oy' and talk about the difference between this and 'oi' where 'oy' usually comes at the end of a word.</p> <p>Blending for reading- boy, toy, joy, enjoy</p> <p>Segmenting for spelling - enjoy, royal, Roy (ensure they put a capital letter in Roy for his name).</p> <p>Read the sentences- I enjoy playing with my new toy. The coin belongs to the boy. (Can they explain that in coin the 'oi' sound is used as it is in the middle of a word and in boy the 'oy' diagraph is used as the sound is at the end?)</p> <p>Challenge- can they think of two words independently one with the 'oi' diagraph and one with the 'oy' diagraph and write a sentence for each such as toy and coin or joy and oil?</p>
Friday	Today's tricky words Days of the week	<p>Listen to <a href="https://www.youtube.com/watch?v=8GKmCQOy88Y">https://www.youtube.com/watch?v=8GKmCQOy88Y</a></p> <p>Write the days of the week on 7 pieces of paper - can they independently order them, repeat several times by muddling them up again- can they correct it? Then you could order the days of the week but have a day missing- can they recognise which day is missing?</p> <p>Repeat several times to help secure their understanding. Using the pieces of paper, get them to read each day and look at the spelling of the word together.</p> <p>You could then have a mini-spelling test to help them with the spelling of each word. Remind them that each day needs a capital letter at the start as it is a name of a day. They all end in day with the 'ay' sound they have looked at this week and 'ay' diagraphs always go at the end of a word- not 'ai'.</p>