

Monday	9.00am – 9.30am <u>PE</u> Create your own circuit eg. 10 star jumps, jog on the spot for 20 seconds, 5 press ups, 5 sit ups	9.30am – 9.50am <u>Spelling test</u> Test – List 27 The /er/ and /or/ sounds spelled with o or ar. New Spellings – List 28 The /zh/ sound spelled with a ‘s’.	9.50am – 10.15am Playtime	10.15 – 10.45am LEXIA	10.45 11.30am <u>Maths</u> Let’s Make Charts Lesson 1 (ppt and attached activities)	11.30 – 11.45 <u>Reading</u> Chapter 1 of Fiction Express or Oxford Owl book Or A book of your choice	11.45 – 1.00pm Lunch and relax	1.00pm – 1.15 pm <u>Science</u> Observe and measure your sunflower. Record your findings in your diary.	1.15- 2.30pm <u>Wider curriculum task</u> Design a card for someone in your family. It can be a birthday card, thank you card or a card to tell someone how much they love them!
Tuesday	9.00am – 9.30am <u>PE</u> The ‘Keepie Up’ challenge. If you don’t have a ball try using a toilet roll!!! How long can you keep it in the air?	9.30am – 9.50am <u>Mathletics</u> Assigned activities	9.50am – 10.15am Playtime	10.15 – 10.45am LEXIA	10.45 11.30am <u>Maths</u> Let’s Make Charts Lesson 2 (ppt and attached activities)	11.30 – 11.45 <u>Reading</u> Chapter 2 of Fiction Express or Oxford Owl book Or A book of your choice	Lunch and relax	1.00pm – 2.30pm <u>Wider curriculum task</u> Design a personal coat of arms shield for the family: - Find out what a coat of arm shield means. Begin to think about your design. What could you draw? What does it mean to you? Think about the colours and shapes. Maybe if they have some cardboard around the	

							house you could make a shield to give to a family member.
Wednesday	9.00am – 9.30am <u>PE</u> Create you own balance beam by sticking tape to the floor or drawing it with chalk. Can you walk along it keeping your balance? Can you hop along? How else can you travel along your beam?	9.30am – 9.45am Playtime	9.45 – 10.15am <u>English</u> 60 Second Read – A advice from a Dentist and LEXIA	10.45 11.30am <u>Maths</u> Let’s Make Charts Lesson 3 (ppt and attached activities)	11.30 – 11.45 <u>Reading</u> Chapter 3 of Fiction Express or Oxford Owl book Or A book of your choice	Lunch and relax	1.00 – 2.30pm <u>Wider curriculum task</u> Create a booklet all about the family: - Can you name the people in your family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to you? Maybe they could get a photograph to include in your booklet.
Thursday	9.00am – 9.30am <u>PE</u> Go Noodle Zumba https://family.gonoodle.com/channels/zumba-kids	9.30am – 9.45am Playtime	9.45 – 10.15 <u>English</u> Take a look at a variety of family poems. Pick your favourite poem and then write a poem of your own or copyyou’re your favourite poem in your best handwriting. https://www.poetry4kids.com/topic/famil y/	10.45 11.30am <u>Maths</u> Let’s Make Charts Lesson 4 (ppt and attached activities)	11.30 – 11.45am <u>Reading</u> Chapter 4 of Fiction Express or Oxford Owl book Or A book of your choice	Lunch and relax	1.00 – 2.30pm <u>Wider curriculum task</u> Become a news reporter: -Your challenge is to interview family members and find things they like and dislike? Can you write down things they like and dislike? Can you compare these to someone else in your family? In your interview you could create flashcards with words such as: colour, clothes, food, drinks, books,

							places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.
Friday	9.00am – 9.30am <u>PE</u> Dinosaur Stomp workout https://www.youtube.com/watch?v=lmhi98dHa5w	9.30am – 9.45am Playtime	9.45 – 10.15 <u>English</u> Write a story about your family. Who will be the main characters? Where will the setting be? What will happen in your story? Is it a true story or a made up story?	10.45 11.30am <u>Maths</u> Mathletics and Times Tables Workout https://www.topmarks.co.uk/maths-games/daily10	11.30 – 11.45am <u>Reading</u> Chapter 5 of Fiction Express or Oxford Owl book Or A book of your choice	Lunch and relax	1.00 – 2.30pm <u>Wider curriculum task</u> Create some artwork based on your family. You could draw or paint your family or you might want to make a collage or sculpture?