

I have two bags of two oranges. How many oranges do I have?

Draw the problem:

Write this as a number sentence:



I have three bags of two oranges. How many oranges do I have?

Draw the problem:

Write this as a number sentence:



I have four bags of two oranges. How many oranges do I have?

Draw the problem:

Write this as a number sentence:



I have five bags of two oranges. How many oranges do I have?

Draw the problem:

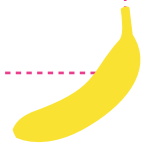
Write this as a number sentence:



I have two bunches of five bananas. How many bananas do I have?

Draw the problem:

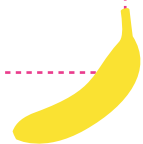
Write this as a number sentence:



I have three bunches of five bananas. How many bananas do I have?

Draw the problem:

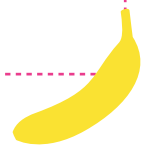
Write this as a number sentence:



I have four bunches of five bananas. How many bananas do I have?

Draw the problem:

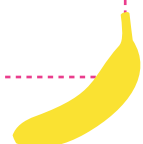
Write this as a number sentence:



I have five bunches of five bananas. How many bananas do I have?

Draw the problem:

Write this as a number sentence:



I have two bags of ten apples. How many apples do I have?

Draw the problem:

Write this as a number sentence:



I have three bags of ten apples. How many apples do I have?

Draw the problem:

Write this as a number sentence:



I have four bags of ten apples. How many apples do I have?

Draw the problem:

Write this as a number sentence:



I have five bags of ten apples. How many apples do I have?

Draw the problem:

Write this as a number sentence:



I have six bags of two oranges. How many oranges do I have?

Draw the problem:

Write this as a number sentence:



I have seven bags of two oranges. How many oranges do I have?

Draw the problem:

Write this as a number sentence:



I have eight bags of two oranges. How many oranges do I have?

Draw the problem:

Write this as a number sentence:



I have nine bags of two oranges. How many oranges do I have?

Draw the problem:

Write this as a number sentence:



I have six bunches of five bananas. How many bananas do I have?

Draw the problem:

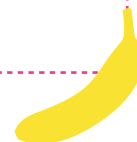
Write this as a number sentence:



I have seven bunches of five bananas. How many bananas do I have?

Draw the problem:

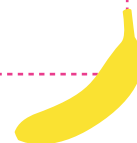
Write this as a number sentence:



I have eight bunches of five bananas. How many bananas do I have?

Draw the problem:

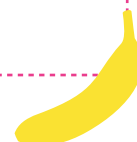
Write this as a number sentence:



I have nine bunches of five bananas. How many bananas do I have?

Draw the problem:

Write this as a number sentence:



I have six bags of ten apples. How many apples do I have?

Draw the problem:

Write this as a number sentence:



I have seven bags of ten apples. How many apples do I have?

Draw the problem:

Write this as a number sentence:



I have eight bags of ten apples. How many apples do I have?

Draw the problem:

Write this as a number sentence:



I have nine bags of ten apples. How many apples do I have?

Draw the problem:

Write this as a number sentence:



I have seven bags of two oranges. How many oranges do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have eight bags of two oranges. How many oranges do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have nine bags of two oranges. How many oranges do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have ten bags of two oranges. How many oranges do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have eleven bags of two oranges. How many oranges do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have twelve bags of two oranges. How many oranges do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have seven bunches of five bananas. How many bananas do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have eight bunches of five bananas. How many bananas do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have nine bunches of five bananas. How many bananas do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have ten bunches of five bananas. How many bananas do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have eleven bunches of five bananas. How many bananas do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have twelve bunches of five bananas. How many bananas do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have seven bags of ten apples. How many apples do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have eight bags of ten apples. How many apples do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have nine bags of ten apples. How many apples do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have ten bags of ten apples. How many apples do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have eleven bags of ten apples. How many apples do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have twelve bags of ten apples. How many apples do I have?

Draw the problem:



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have three bags of two bears. How many bears do I have?

Draw the problem:

Write this as a **multiplication** number sentence:

I have six bags of two robots. How many robots do I have?

Draw the problem:

Write this as a **multiplication** number sentence:

I have nine bags of two balls. How many balls do I have?

Draw the problem:

Write this as a **multiplication** number sentence:

I have two bags of five bears. How many bears do I have?

Draw the problem:

Write this as a **multiplication** number sentence:

I have five bags of five robots. How many robots do I have?

Draw the problem:

Write this as a **multiplication** number sentence:

I have eight bags of five balls. How many balls do I have?

Draw the problem:

Write this as a **multiplication** number sentence:

I have one bag of ten bears. How many bears do I have?

Draw the problem:

Write this as a **multiplication** number sentence:

I have four bags of ten robots. How many robots do I have?

Draw the problem:

Write this as a **multiplication** number sentence:

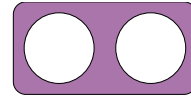
I have seven bags of ten balls. How many balls do I have?

Draw the problem:

Write this as a **multiplication** number sentence:

I have four bags of two potatoes. How many potatoes do I have?

Use objects to solve the problem. Take a photo of the objects.

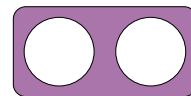


Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have seven bags of two apples. How many apples do I have?

Use objects to solve the problem. Take a photo of the objects.

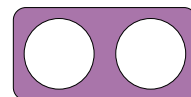


Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have ten bags of two pears. How many pears do I have?

Use objects to solve the problem. Take a photo of the objects.

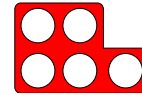


Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have three bags of five potatoes. How many potatoes do I have?

Use objects to solve the problem. Take a photo of the objects.

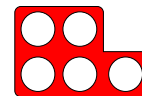


Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have six bags of five apples. How many apples do I have?

Use objects to solve the problem. Take a photo of the objects.

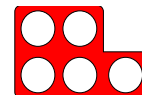


Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have nine bags of five pears. How many pears do I have?

Use objects to solve the problem. Take a photo of the objects.

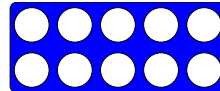


Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have two bags of ten potatoes. How many potatoes do I have?

Use objects to solve the problem. Take a photo of the objects.

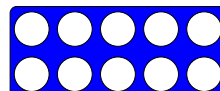


Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have five bags of ten apples. How many apples do I have?

Use objects to solve the problem. Take a photo of the objects.

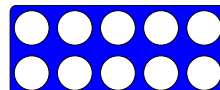


Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have eight bags of ten pears. How many pears do I have?

Use objects to solve the problem. Take a photo of the objects.



Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have five pots of two pens. How many pens do I have?

Draw arrays to solve the problem:

Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have eight trays of two rulers. How many rulers do I have?

Draw arrays to solve the problem:

Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have eleven bags of two marbles. How many marbles do I have?

Draw arrays to solve the problem:

Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have four pots of five pens. How many pens do I have?

Draw arrays to solve the problem:

Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have seven trays of five rulers. How many rulers do I have?

Draw arrays to solve the problem:

Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have ten bags of five marbles. How many marbles do I have?

Draw arrays to solve the problem:

Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have three pots of ten pens. How many pens do I have?

Draw arrays to solve the problem:

Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have six trays of ten rulers. How many rulers do I have?

Draw arrays to solve the problem:

Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

I have nine bags of ten marbles. How many marbles do I have?

Draw arrays to solve the problem:

Write this as a **multiplication** number sentence:

Write this as a **repeated addition** number sentence:

Name: _____

Date: _____



Today I have been counting in twos, fives and tens.

Stick photo here

Which resources did you use?

Draw the face on the bee to self-assess your work.

