

Monday	9.00am – 9.30am <b>PE</b> Healthy Hearts exercise task card	9.30am – 9.50am <b>Spelling test</b> Test – List 26 Words with the spelling ‘a’ after ‘w’ and ‘qu’  New Spellings – List 27 The /er/ and /or/ sounds spelled with o or ar.	9.50am – 10.15am Playtime	10.15 – 10.45am LEXIA	10.45 11.30am <b>Maths</b> Let’s Sort Shapes and Objects Lesson 1 (ppt and attached activities)	11.30 – 11.45 <b>Reading</b> Chapter 1 of Fiction Express or Oxford Owl book Or A book of your choice	11.45 – 1.00pm Lunch and relax	1.00pm – 1.15 pm <b>Science</b> Observe and measure your sunflower. Record your findings in your diary.	1.15- 2.30pm <b>Wider curriculum task</b> Choose from Practical activities grid
Tuesday	9.00am – 9.30am <b>PE</b> Treasure Chest PE task card	9.30am – 9.50am <b>Mathletics</b> Assigned activities	9.50am – 10.15am Playtime	10.15 – 10.45am LEXIA	10.45 11.30am <b>Maths</b> Let’s Sort Shapes and Objects Lesson 2 (ppt and attached activities)	11.30 – 11.45 <b>Reading</b> Chapter 2 of Fiction Express or Oxford Owl book Or A book of your choice	Lunch and relax	1.00pm – 2.30pm <b>History</b> Intrepid Explorers – Neil Armstrong and Christopher Columbus comparison  Slide 6 and follow up from Work 6	

Wednesday	9.00am – 9.30am  <b><u>PE</u></b>  Noughts and Crosses task card	9.30am – 9.45am  Playtime	9.45 – 10.15am  <b><u>English</u></b>  60 Second Read – A Postcard from Buzz Aldrin	Playtime	10.45 – 11.30am  <b><u>Maths</u></b>  Let's Sort Shapes and Objects Lesson 3 (ppt and attached activities)	11.30 – 11.45  <b><u>Reading</u></b>  Chapter 3 of Fiction Express or Oxford Owl book Or A book of your choice	Lunch and relax	1.00- 1.15pm  <b><u>Maths</u></b>  TT Rock Stars, Daily 10 or Top,marks games	1.15 – 2.30pm  <b><u>Wider curriculum task</u></b>  Choose from Practical activities grid
Thursday	9.00am – 9.30am  <b><u>PE</u></b>  Race Across the River PE task card	9.30am – 9.45am  Playtime	9.45 – 10.15  <b><u>English</u></b>  Write a recount of your favourite day of the half term. Remember to use capital letters and full stops. Can you use conjunctions in your sentences eg. because, but, so?	Playtime	10.45 – 11.30am  <b><u>Maths</u></b>  Let's Sort Shapes and Objects Lesson 4 (ppt and attached activities)	11.30 – 11.45am  <b><u>Reading</u></b>  Chapter 4 of Fiction Express or Oxford Owl book Or A book of your choice	Lunch and relax	1.00- 1.15pm  <b><u>LEXIA</u></b>	1.15 – 2.30pm  <b><u>Wider curriculum task</u></b>  Choose from Practical activities grid
Friday	9.00am – 9.30am	9.30am – 9.45am	9.45 – 10.15		10.45 – 11.30am	11.30 – 11.45am			1.15 – 2.30pm

	<p><b><u>PE</u></b></p> <p>Workout with Joe Wicks Body Coach or Cosmic Kids Yoga Or Jump Start Jonny</p>	Playtime	<p><b><u>English</u></b></p> <p>BBC Bitesize lesson – grammar or punctuation  <a href="https://www.bbc.co.uk/bitesize/topics/z8x6cj6">https://www.bbc.co.uk/bitesize/topics/z8x6cj6</a></p>	Playtime	<p><b><u>Maths</u></b></p> <p>Let's Sort Shapes and Objects Lesson 5 (ppt and attached activities)</p>	<p><b><u>Reading</u></b></p> <p>Chapter 5 of Fiction Express or Oxford Owl book Or A book of your choice</p>	Lunch and relax	<p><b>Times tables 10 minute workout</b></p>	<p><b><u>Wider curriculum task</u></b></p> <p>Choose from Practical activities grid</p>
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