

**Phase 4** Phonics- 2 weekly grids. These grids include games from “Phonics Play” websites. Username is: march20, password is: home

**Week beginning 4/5/20:** Tricky words and two-syllable words

Monday	<ul style="list-style-type: none"> <li>Practise flashcard letter sound game on Phonic Play Phase 4 <b>Flashcards Time Challenge</b>, click on “Phase 3” to practice the sounds you have learned already at school. <a href="https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html">https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html</a></li> <li>Practise reading these tricky words written down by an adult: <b>were, there, little, one</b></li> <li>Play Phase 4 <b>Dragon’s Den</b>: go to game, select Phase 4 and adult to select “enter your own words”. Enter real words: <b>steep, tree, trail, train</b>. Enter fake words: <b>smleep, gree, prail, frairn</b>. Then press “play” to play the game. <a href="https://www.phonicsplay.co.uk/member-only/DragonsDen.html">https://www.phonicsplay.co.uk/member-only/DragonsDen.html</a></li> <li>An adult can write these sentences out for you to read. With an adult blend to read the words to read the sentences, look out for the tricky words from today: <b>Were there some chimps at the zoo?</b> <b>Yuck! There was a paint brush in the coffee cup.</b> <b>One little brown toad got stuck down a drain.</b></li> </ul>
Tuesday	<ul style="list-style-type: none"> <li>Practise flashcard letter sound game on Phonic Play Phase 4 <b>Flashcards Time Challenge</b>, click on “Phase 3” to practice the sounds you have learned already at school. <a href="https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html">https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html</a></li> <li>Adult to write a two syllable word down with a slash / between each syllable eg <b>lunch/box</b>. Sound talk the first syllable <b>l-u-n-ch lunch</b>. Sound talk the second syllable <b>b-o-x box</b>. Say both syllables together <b>lunchbox</b>. Repeat with other words <b>windmill, treetop, starlight</b>.</li> <li>Play <b>Countdown</b>: adult to write down the two syllable words in a list <b>lunchbox, helpdesk, windmill, treetop, starlight, desktop, sandwich, sandpit</b>. How many can you read together in two minutes?</li> <li>An adult can write these sentences out for you to read together. With an adult blend to read these sentences: <b>You put a shampoo sandwich in my lunchbox.</b> <b>Ring the helpdesk and tell them my cat is stuck.</b> <b>I stuck a little windmill in this sandpit.</b></li> </ul>
Wednesday	<ul style="list-style-type: none"> <li>Practise flashcard letter sound game on Phonic Play Phase 4 <b>Flashcards Time Challenge</b>, click on “Phase 3” to practice the sounds you have learned already at school. <a href="https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html">https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html</a></li> <li>Adult to say a word eg <b>desktop</b>. Clap each syllable together. Repeat with other words (see yesterday). Clap <b>desktop</b> again, say the first clap is on <b>desk</b> and second is <b>top</b>. Ask child for the sounds in <b>desk</b> and write them down. Ask for the sounds in <b>top</b> and complete the word. Repeat for another word from yesterday.</li> <li>Adult read a sentence, child to have a try writing them, use sound talk to help. <b>The frog is chomping on pondweed.</b></li> </ul>

Thursday	<ul style="list-style-type: none"> <li>Practise flashcard letter sound game on Phonic Play Phase 4 <b>Flashcards Time Challenge</b>, click on “Phase 3” to practice the sounds you have learned already at school. <a href="https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html">https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html</a></li> <li>Adult to write <b>they</b> down and say word together. Say <b>they</b> in a sentence holding up a finger for each word eg <b>They are my friends</b>. (holding up four fingers in total). Child to copy this. Discuss how to spell <b>they</b>- using letters names from alphabet to spell it out. Look for <b>th</b> sound at the start of the word. Say that the end of the sound sounds like “<b>ai</b>” but is spelled “<b>ey</b>”- we have to train our brains to spell it “<b>ey</b>”. Trace with fingers over a large version of <b>they</b> written down. Adult to hide the word and child to write it down without looking. Repeat for the words <b>all, are</b>.</li> <li>Challenge the child to see how many times they write down <b>they</b> in two minutes. Repeat for <b>all, are</b>.</li> <li>Soundtalk words to write sentences together or cut up the words and put them back together to make the sentences below: <b>They all had a sandwich and some crisps for a snack.</b> <b>The windmills are all near the farm.</b> <b>They are all jumping for joy.</b></li> </ul>
Friday	<ul style="list-style-type: none"> <li>Recap any activity from across the week</li> <li>Practise spelling games on your <b>Spellodrome</b> page (on your Mathletics site) with the new words from this week.</li> </ul>

**Week beginning 11/5/20 Tricky words and words with adjacent consonant clusters**

Monday	<ul style="list-style-type: none"> <li>Practise flashcard letter sound game on Phonic Play Phase 4 <b>Flashcards Time Challenge</b>, click on “Phase 3” to practice the sounds you have learned already at school. <a href="https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html">https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html</a></li> <li>Adult to write down these tricky words and practice reading them: <b>do, when, out, what</b></li> <li>Play Phase 4 <b>Dragon’s Den</b>: go to game, select Phase 4 and adult to select “enter your own words”. Enter real words: <b>think, thank, street, spring</b>. Enter fake words: <b>plink, thand, spreet, sprick</b>. Then press “play” to play the game. <a href="https://www.phonicsplay.co.uk/member-only/DragonsDen.html">https://www.phonicsplay.co.uk/member-only/DragonsDen.html</a></li> <li>An adult to write these yes/ no questions out, blend to read them together. Show thumbs up or down to answer them: <b>Do clocks get cross?</b> <b>Can crabs clap hands?</b> <b>Are you fond of plums?</b> <b>Did a shark ever jump up a tree?</b> <b>Do trains run on tracks?</b> <b>Will trash jump from a dustbin?</b></li> </ul>
Tuesday	<ul style="list-style-type: none"> <li>Practise flashcard letter sound game on Phonic Play Phase 4 <b>Flashcards Time Challenge</b>, click on “Phase 3” to practice the sounds you have learned already at school.</li> </ul>

	<p><a href="https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html">https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html</a></p> <ul style="list-style-type: none"> <li>• Adult to show a word card and point to each sound and soundtalk together (as far as possible with the tricky words), then say the whole word. Say a sentence using with the word in. <b>said, so, do, have, like, some, come, were, there, little, one, when, out, what.</b> Repeat saying the words without a sentence, but sound them out. Repeat saying words again without sounding out.</li> <li>• Play <b>Countdown</b>: adult to write these words down in a list <b>think, thank, street, spring, crept, slept, crunch, scrunch, trunk, drift.</b> How many can you read together in two minutes?</li> <li>• An adult to write these yes/ no questions out, blend to read them together. Show thumbs up or down to answer them:  <b>Will an igloo melt in spring?</b>  <b>Do you think mud will scrunch?</b>  <b>Will a plump toad burst?</b>  <b>Do fish blink?</b></li> </ul>
Wednesday	<ul style="list-style-type: none"> <li>• Practise flashcard letter sound game on Phonic Play Phase 4 <b>Flashcards Time Challenge</b>, click on “Phase 3” to practice the sounds you have learned already at school.</li> </ul> <p><a href="https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html">https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html</a></p> <ul style="list-style-type: none"> <li>• Adult to draw simple grid with 4 boxes in a row. Say a word eg <b>think</b> and demonstrate counting out the sounds on your fingers- <b>th-i-n-k</b>. Child to show you how to write each sound, one sound in each box. Count out sounds again on fingers to check. Then write the word without the grid.</li> <li>• Play “Sound Fingers”. Adult to say a word, child to count out sounds and show the number on fingers. Then try to write the word: <b>frog (f-r-o-g = 4), shrimp (sh-r-i-m-p = 5), shell (sh-e-ll = 3)</b></li> <li>• Adult to read a sentence, child to write it down or spell with magnetic letters. Soundtalk together the words together.  <b>A shrimp slept in a shell.</b>  <b>A crab crept into a crack.</b></li> </ul>
Thursday	<ul style="list-style-type: none"> <li>• Practise flashcard letter sound game on Phonic Play Phase 4 <b>Flashcards Time Challenge</b>, click on “Phase 3” to practice the sounds you have learned already at school.</li> </ul> <p><a href="https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html">https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html</a></p> <ul style="list-style-type: none"> <li>• Adult to write down the word <b>my</b>. Read together and say in a sentence eg <b>This is my house.</b> Soundtalk <b>my</b>, lift a finger for each sound. Child to copy. Talk about the letters needed in word <b>my</b> using letter names from alphabet. Adult to write the letter big, child to trace with finger. Hide the word and child to try and write the word without looking. Repeat for words <b>all, her.</b></li> <li>• Play “Sound Fingers”. Adult to say a word, child to count out sounds and show the number on fingers. Then try to write the word: <b>toad (t-oa-d =3), tent (t-e-n-t = 4), skunk (s-k-u-n-k = 5)</b></li> <li>• Adult to read a sentence, child to write it down or spell with magnetic letters. Soundtalk together the words together.  <b>My damp tent smells as bad as a mad skunk.</b></li> </ul>
Friday	<ul style="list-style-type: none"> <li>• Recap any activity from across the week</li> <li>• Practise spelling games on your <b>Spellodrome</b> page (on your Mathletics site) with the new words from this week.</li> </ul>