

Howden le Wear Primary School

Pupil Premium Grant Proposed Expenditure 2019/20

Number of pupils and Pupil Premium Grant (PPG) received for 2019/20	
Total number of pupils on roll	148 (Reception to Y6) from September 2019
Number of pupils eligible for PPG	41
Percentage of pupils eligible for PPG	27.7%
Amount of PPG received per pupil	Ever 6 FSM 38 @ £1,320 Post LAC 1 @ £1,900 Service 2 @ £300
Total amount of PPG proposed	£52,660

Key Actions 2019/20
<p>Targeted Support Continuation of Key Stage 1 Nurture Group. Creation of lower Key Stage 2 Nurture Group. Targeted Speech and Language intervention in EYFS via Liz Thompson Intervention groups led by class teachers, HLTA's and TA's. Support for Y6 pupils – booster classes. Purchase of resources to aid teaching and learning across all year groups. Regular monitoring by the SLT of all aspects of teaching, learning and assessment.</p> <p>Enriching the Curriculum Subsidised visits/workshops and coaching in school. Free music sessions.</p> <p>Additional Staffing Using a range of staff to lead booster and targeted intervention groups to support individuals and groups and reducing class size for teaching sessions.</p>

PPG used for:		Intended Outcome:	Actual Impact:
English			
Accelerated Reader Programme		To improve confidence and fluency in reading.	
Phonic and reading intervention (Phonic Bug, Lexia, guided reading and targeted reading)		To improve reading age and comprehension skills. To further bridge the gap between phonic development and real reading opportunities.	
Accelerated Reader / Lexia		To improve reading and comprehension.	
Handwriting Sessions		To improve handwriting and fine motor skills.	
Mathematics			
Mathletics / Focused Maths CPD for staff		To plug mathematical gaps of pupils and focus on the development of pupil reasoning skills across school. This action is aimed at helping pupils achieve age related expectations.	
Times Table Challenge and preparation for Year 4 tables test in 2020		To improve the rapid recall of multiplication and division facts pupils will be rewarded with different coloured button badges. To begin to prepare pupils for national tests.	
Mastery Maths		To support a mastery approach to teaching and learning mathematics, and meet the high expectations of the National Curriculum. Pupil attainment to be in line with national expectations.	
All Subjects			
Marking and Feedback		To improve the quality of the feedback in pupil books to help closing the gap.	
Targeted intervention work (mathematics, spelling and grammar, writing)		Groups identified from tracking and pupil progress meetings. Pupils will be targeted both within class and withdrawn for small group work – depending on their need. This intervention will ensure that all PP children continue to make progress.	
Progress of Children tracked and progress meetings		To ensure end of year progress in terms of APS and levels to ensure those children are on track. Staff will work with SLT to agree when to change or introduce a new intervention.	
Peer Coaching/ Mentoring		To ensure that PP pupils are receiving the appropriate provision and are being challenged. To improve the quality of teaching and learning especially of disadvantaged pupils.	

Regular SLT monitoring of PP Provision and book scrutiny		To ensure high quality provision for PP pupils.	
Resources		To support pupils during interventions and small group work	
Improving children's social skills/ adult interactions at lunchtime through the continuous appointment of a third lunchtime supervisor		To improve social skills and eating habits. To promote healthy choices.	
Supporting the curriculum and educational visits through expert visitors to school and external visits.		To fund coaches through the extended curriculum and subsidise educational visits and residential trips for PP pupils. To ensure children have more first-hand experiences that they can confidently use in other situations. To raise self-esteem and work independently. This activity gives opportunities of the wider world making confident children.	
Supporting opportunities in Music, Drama and the arts. Provide additional opportunities to observe musical and theatrical performances		To be able to rehearse and perform with confidence and raise self-esteem. To extend the curriculum for the children with quality music lessons. Provide free access to peripatetic music tuition for PP pupils and provide access for all to learn a musical instrument through Durham Music Service – Ukulele To allow pupils further opportunities to enhance their experiences.	
Forest School		To allow pupils opportunities to work collaboratively and extend social skills in the outside environment through the training to Level 2 and Level 3 or key staff in EYFS and KS1.	
Purchase and washing of PE kits, swimming kit, uniform and spare footwear.		For pupils to have access to clean clothing to support access to the whole curriculum and diminish the stigma around not having correct kit.	
Outdoor provision		To enhance opportunities for pupils to learn outside. Develop confidence when working with others.	
Parental Involvement			

Individual 100% Attendance rewards and Class Attendance awards		To promote/improve attendance. To reward good attendance.	
Developing relationships and staying in touch with hard to reach Parents		To improve relationships with parents. To keep parents up to date.	
Learning Walks (Communication and Hospitality) Celebrations at the end of topics		To encourage parents into school to support their children in areas such as reading.	
Parent Workshops		Parents/carers to increase their own skills to be able to support their children	
Other			
Educational Equipment		To ensure a quality provision for pupils	
Create and train Mental Health co-ordinator in school to link in with Specialist Mental Health Teams across County Durham.		To sustain pupil and families well being	