



## **Howden le Wear Primary School**

### **Governors' SEND Information Report**

The SEND Code of Practice sets out the responsibility for governing bodies to 'publish information on their websites about the implementation of the governing body's or the proprietor's policy for pupils with SEN.'

The information required is set out in the Special Educational Needs and Disability Regulations 2014 and, in terms of Howden le Wear Primary School, is as follows:

#### **The kinds of SEND that are provided for**

Howden le Wear Primary School provides for all forms of SEND as described in the SEND Code of Practice. For example, the school currently or has recently educated children with:

- **Communication and interaction difficulties:** including difficulties with speech, language and/or communication; specific difficulties such as stammering; diagnosed conditions such as Autism and Asperger's Syndrome
- **Cognition and learning difficulties:** including moderate learning difficulties; severe learning difficulties; profound and multiple learning difficulties; and specific learning difficulties (including dyslexia and dyspraxia)
- **Social, emotional and health difficulties:** including children with Attention Deficit Hyperactivity Disorder and Tourette's Syndrome
- **Sensory and/or physical difficulties:** including children with visual impairments and hearing impairments

#### **Policies for identifying children and young people with SEN and assessing their needs, including the name and contact details of the SENCo**

Please see the 'identification' section on the 'SEND' section of the school website.

Our SEND Governor is Mrs Lynne Tweddle. Our current SENCo is Mrs H Clark. Both are available by contacting the school office:

Telephone **01388 763287** or email [howdenlewear@durhamlearning.net](mailto:howdenlewear@durhamlearning.net)

#### **Arrangements for:**

- **consulting parents of children with SEN and involving them in their child's education;**
- **consulting young people with SEN and involving them in their education;**
- **assessing and reviewing children and young people's progress towards outcomes.**

Families are consulted during extended Parental Consultations every term. Parents and carers of children on the Howden le Wear SEND Register are always encouraged to make an

appointment at our termly Parental Consultations. Parents are carers also have the right to request that the school's SENCo attends the meeting.

Families can also request a meeting with their child's teacher and/or SENCo and/or Headteacher by contacting the school office.

As part of our termly review meetings, children on the Howden le Wear SEND Register (as appropriate) are involved in reviewing their SEN Support Plan form.

In addition, teachers are expected to consult with children that they teach who have SEN throughout the year, for example, when setting and reviewing reading, writing and maths targets.

Children with SEN are also consulted by relevant members of staff, particularly the SENCo, when reviewing whole school issues in school, for example access to extra-curricular activities or changes to the school curriculum.

### **Arrangements for supporting children and young people in moving between phases of education**

This varies depending on the needs of the individual child. All Howden le Wear children meet their new teacher and become familiar with their new classroom during our July 'Meet the Teacher/Moving Up' session.

Some children require more support with transition which may require, for example:

- spending longer with the new teacher;
- spending longer in the new classroom;
- having a photo album produced with photographs of the new teacher, new classroom, new teaching assistant, etc;
- meetings between the child's current teacher, new teacher, family and SENCO.

Children on the Howden le Wear SEND Register who are moving from Year 6 to Year 7 often require additional support with transferring from primary to secondary school. This may require, for example:

- additional time spent at the new secondary school;
- access requirements to be planned for;
- additional meetings between relevant Howden le Wear staff, staff from the new secondary school, the child's family and (as appropriate) the child.

When transferring to a new school, the child's SEND File is transferred to the new school.

### **The approach to teaching children and young people with SEN and how adaptations are made to the curriculum and the learning environment of children and young people with SEN**

Please see the 'Howden le Wear SEND Local Offer' section on the 'SEND' section of the school website.

## **The expertise and training of staff to support children and young people with SEN, including how specialist expertise will be secured**

All Howden le Wear staff members receive appropriate SEN-related training and, where appropriate, have the opportunity to work alongside appropriate specialist expertise (see below).

A number of Howden le Wear teaching assistants have received specific training in meeting the needs of children with autism and supporting children with speech, language and communication difficulties, Nurture Training, Listening Matter and Team Teach.

Examples of how we access specialist expertise:

- the school (working alongside the child and child's family) can refer to the Educational Psychology Team;
- the school (working alongside the child and child's family) can refer to CAMHS;
- the school (working alongside the child the school (working alongside the child and child's family) can refer to the Speech and Language Therapy Service;
- the school (working alongside the child and child's family) can refer to the Occupational Therapy Service.

## **Evaluating the effectiveness of the provision made for children and young people with SEN**

The progress of children with SEN is carefully monitored by each child's teacher and the Howden le Wear Senior Leadership Team as the child moves through the school. This includes both academic progress and the progress of the child as a whole. Progress is also monitored by the school Governing Body. Where necessary, provision is changed. This can include adaptations to the curriculum, purchasing of additional resources, accessing specialist expertise (e.g. the school's Educational Psychologist) and/or, for children with significantly complex needs, accessing one-to-one support.

## **How children and young people with SEN are enabled to engage in activities available with children and young people in the school who do not have SEN**

Children with SEN have excellent access to educational visits, extra-curricular activities and external residential opportunities as and when they are organised Please see the 'Howden le Wear SEND Local Offer' section on the 'SEND' section of the school website.

## **Support for improving emotional and social development, including measures to prevent bullying**

At the time of writing, the school has no recorded evidence of children being bullied because of any form of special educational need and/or disability. However, the Howden le Wear Policy for Behaviour and Bullying (available on the school website) makes specific reference to children with special educational needs and/or disabilities.

The Curriculum and the additional opportunities available at Moorside Primary School seek to develop all pupils emotionally and socially – including those with special educational needs and/or disabilities. Where required, additional pastoral support is made available through access to an appropriate member of staff.

**How the school involves other bodies, including health and social care bodies, local authority support services and voluntary sector organisations, in meeting children and young people's SEN and supporting their families**

Howden le Wear Primary School works successfully with a wide variety of health and social care bodies. The school has a close working relationship with Durham Local Authority's SEND team and, where appropriate, works with relevant charities.

Please see the 'Howden le Wear SEND Local Offer' and 'Outside Agencies' sections within the 'SEND' section of the school website.

**Arrangements for handling complaints from parents of children with SEN about the provision made at the school**

Please see the school's 'Complaints Policy' (available on the school website).