

# Howden-le-Wear Primary School



## Religious Education (RE) Policy

### **Policy and Practice**

Introduced: February 2018

Review Date: February 2019

Reviewer: Headteacher

Adopted by the Governing Body: 6<sup>th</sup> February 2018



# Howden Le Wear Primary School



## Religious Education (RE) Policy

### AIMS

Religious education should help pupils to:

- Acquire and develop knowledge and understanding of Christianity and other principal religions represented in the United Kingdom;
- Develop an understanding of the influence of beliefs, values and traditions on individuals, community, societies and cultures;
- Develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the principal religions represented in the United Kingdom;
- Enhance their spiritual, moral, social and cultural development by:
  - Developing awareness of the fundamental questions of life raised by human experience and how religious teaching can relate to them;
  - Responding to such questions with reference to the teachings and practices of religions and to their own understanding and experience;
  - Reflecting on their own beliefs, values and experiences in the light of their study; and
- Develop a positive attitude towards other people, respecting their right to hold different beliefs from their own and towards living in a society of diverse religions.

### ENTITLEMENT

- All pupils are entitled to religious education; and
- Religious education should be taught continuously throughout a Key Stage in accordance with the programme of study in the Durham County Agreed Syllabus.

### OUTCOMES

Pupils will have:

- Studied religion through an investigation of a religious approach to life which involves learning about religion, exploring living practices, teachings and basic patterns in religion; and
- Reflected on religion through a consideration of a personal response to religion which involves learning from religion, reflecting on religious ideas, views and perceptions and how they may relate to personal understanding and life experience within a framework of concepts, skills and attitudes.

Signed: \_\_\_\_\_ Governor from  
Curriculum/Standards Committee

Date: \_\_\_\_\_

To be reviewed: February 2019