



Pupil Premium at Howden le Wear Primary School: 2017 – 18

Pupil Premium is an amount of money given to each school in England to aid teaching and learning of pupils who are eligible for Free School Meals. In addition, a lesser amount of funding is also given for pupils who are the children of Her Majesty's Forces personnel or are in care (i.e. looked after by The Local Authority).

Pupil Premium of **£47,308** was received in our budget for the 2017-18 financial year – based on the eligibility of 34 pupils (Free School Meals £1320 each, LAC * £1900 each and children of forces personnel £300 each). This figure stayed consistent for our new intake in September 2018 33 children being eligible for Pupil Premium. This accounts for 27% of our school role (126 on role from September 2017).

(* Part of the funding for out of LEA Looked After Children is retained centrally by the child's LEA for Centrally Funded Services and allocation for specialist provision/ resources through a child's PEP {Personal Educational Plan}.)

Pupil Premium money is used to assist us in supporting pupils through intervention programmes and additional support in EYFS, KS1 and KS2.

In 2017-18 we have focussed our Pupil Premium money to provide **quality first teaching in the classroom at all times**. In order to do this, we have increased the number of teachers in school and broadly maintained the number of teaching assistants to ensure that **all pupils that are entitled to Pupil Premium have the highest quality of staff available both in the classroom and for intervention**.

This provision can be broken down as follows:

1. **Provision of quality first teaching in classroom and in intervention groups = £37,039**

Comprising:

- 1 x Main Pay Scale Teacher working in Year 3 with smaller than average class sizes –Year 3 has 18 pupils and accommodates 10/33 (8%) of the PP role in the school = **£26,716**
- The above also supports the schools drive to move towards single form entry as a result of a growing pupil role.
- Targeted intervention for Key Stage 1/2 pupils (1 x Qualified Teacher working as TA) = **£4095 (FTE)**
- 1 additional PT TA in Key Stage 1/2 Summer Term (0.5) and Spring Term (0.4 FTE) to provide additional class support and focussed intervention = **£6228**

2. **Resource provision for PP pupils: £2987**

- Individual music tuition = £660
- Music Service (1 X 1 hour weekly – opportunity for all pupils to learn an instrument) = £2,327

3. **Support from outside agencies: £1585**
 - EWEL Team – Nurture Group: 22.1% = £928
 - Traded Support Services during Summer Term: £381
4. **Additional support for SEN PP pupils: £3817** (10% TA time)
5. **Enrichment: £1880**
 - Curriculum enrichment £1450
 - Robinwood Key Stage 2 residential subsidy: £430

Total spend: £47,308

Impact of Pupil Premium

The impact of Pupil Premium funding continues to be good or higher with gaps between PP and NPP closing during a pupil's educational journey with us. This is due to the increased percentage of quality first teaching in the classroom and via targeted intervention.

In EYFS 2016-17 100% (2/22) of Pupil Premium (PP) children achieved the Good Level of Development. Our development focus in EYFS for 2017-18 has been to target Pupil Premium children to achieve the Excellent Level of Development (3 in all areas). This is being delivered by a full time TA working alongside the teacher in EYFS.

The PP children who achieved GLD in 2017 in Reception, who have now moved into the current Year 1 class have high levels of TA support which will enable a higher focus of PP intervention.

In Year 1 phonics teaching is of a high quality and very few children (including PP children) start Y3 without having passed The Phonics Screening Test. This success is through focussed 1-2-1 support and the early identification of any child(ren) falling behind. Also every year since The Phonics Screening Test has been introduced the PP children have performed more highly than the National average.

In Y1 2016-17 100% (2/12) Pupil Premium children achieved the standard. To support their continued development with a view to these children attaining highly at the end of KS1; the 14 Year 2 children have a full time Main Scale teacher and high levels of Teaching Assistant support excellent adult/pupil teaching ratios.

The analysis of the KS1 data (Y2 2016-17) shows that 100% (7/19) of Pupil Premium children achieved the expected standard in reading and maths. 86% achieved the expected standard in writing. Again, to ensure that this cohort continue to achieve highly and to avoid any 'dip' in Year 3, a full time teacher was employed to improve teacher/pupil ratios in Key Stage 2 classes. Coupled with this, targeted intervention for pupils in the current Y3 classes has been put into place, particularly as 36.8% of children in this year group are PP children. These strategies have been implemented as per costings outlined above.

Also at the end of KS1 PP children did not achieve as highly as NPP at greater depth, particularly in reading. This remains a target for development in 2017-18 and is being addressed through high quality teaching, focused intervention and rigorous monitoring.

The end of Y3 data for 2016-17 shows progress in Reading, Writing and Maths is good and in line with NPP children in this cohort. This is due to the targeted intervention and support as per costings of a TA and intervention outlined above.

In Y4 2016-17 most of the PP children attained ARE in Reading, Writing and Maths which was in line with the NPP children.

In Y5 2016-17 the attainment of PP children was lower in all areas than the NPP children. However given Key Stage 1 data, all children are making at least expected progress and are on track to deliver at least good progress between KS1 and the end of Year 6. As part of this strategy this current academic year to further enhance attainment and progress in Y6 there is a highly skilled full time class teacher for the 20 children in the cohort and additional focussed adult support has been put into place.

In Y6 2016-17, 70% of the cohort (7/10) was identified as eligible for Pupil Premium. Outcomes for Year 6 identified a significant performance gap between PP children and NPP children in all areas. This was a result of the high levels of PP children with additional SEND needs – 4/10 pupils (3 x PP) in the cohort were in receipt of an Education, Health and Care plan from the LA; whilst 3 pupils with additional needs joined the cohort between the middle of Year 5 and middle of Year 6. Progress measures for PP children over time highlighted a more positive picture.

In KS2 data the average scaled score in was higher in Reading for PP children (108.5) however this was due to 100% of PP girls achieving a Reading scaled score of 100+. No PP boys (all with SEND) achieved a scaled score of 100+. PP average scaled score performance in Maths and SPaG were 99.6 and 99.7 respectively.

We continue to work hard to ensure that the Key Stage 2 attainment gap between PP/FSM and NPP/NFSM children closes in 2017-18 and is above national averages.