



**Howden le Wear Primary School**  
**Reception Curriculum –**  
**Summer 2019**  
**Mrs Craig**



**Literacy**

Children in Reception will continue their phonics work to develop their understanding of letters and sounds in spoken and written form. Children will be encouraged to read and write at every opportunity and in every aspect of their learning. Children will look at fiction texts about homes and outdoor places, including a traditional tale. They will also write labels and captions for their pictures and models, write their own stories and write in role in our themed role-play areas. Parents can help their child by ensuring they read with them every day and complete any phonics homework. Information about how to support children with phonics and Early Literacy can be found in your child's Pupil Planner.

**Mathematics**

In line with the Early Years Foundation Stage Framework the children will take part in focused Maths activities, as well as, practising their Maths skills through their play in the areas of learning. The Reception children will work towards the Early Learning Goals for Maths with emphasis on early number, shape, space and measures, with many activities linked to our work on homes, construction and solving problems in the outdoors. Information about how to support children with maths at home can be found in your child's Pupil Planner.

For other areas of learning, children's learning will be linked to our topic "My home and school" and "Hot Places":

**Understanding of the World (UTW): The World**



Children will be learning all about different types of houses and homes, looking at homes in the local area and finding out about materials houses are made from. We will compare and describe the properties of different materials. As part of our Forest School work, children will develop their forest school skills and observe changes to the environment, plants and animals during the summer season and building shelters.

**Understanding of the World (UTW): Technology**



In our Digital Literacy work the children will learn about "ABC Searching" - searching for pictures online by clicking on letters of the alphabet. The children will also find out about technology in the home. We will also look at drawing pictures on computers and typing labels for our pictures for "My Creative Work" topic.

**Understanding of the World (UTW): People and Communities**



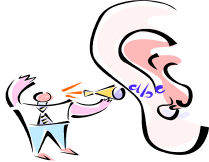
The children will have opportunities to learn about Belonging and Christian and Jewish weddings. We will be organising a class re-enactment of a wedding day. Then we will be looking at Christian Baptisms and the Hindu festival of Raksha Bandhan, which explores celebrates relationships between brothers and sisters.

### Physical Development (PD)



The children will continue to have weekly multiskills sessions with their coach and also this term have additional weekly PE dance sessions, such as “Dance Your Socks Off”, developing gross motor skills. They will develop their use of pencils, scissors and other hand-held tools and develop fine motor skills in the Finger Gym. To develop their knowledge of “Health and Self-Care”, the children will learn about managing their own hygiene, healthy food, exercise and practise getting dressed for different activities.

### Communication and Language (CAL)



Across the school day, children will be given opportunities to develop their listening skills and attention, to listen to and follow instructions and to ask other people questions. They will practise their speaking skills when talking about their learning, things that have happened and when talking about and evaluating their own work.

### Expressive Art and Design (EAD)



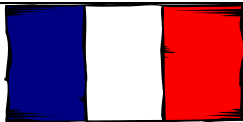
Lots of our imaginative and creative work will be linked to our learning about houses, homes and being outdoors. We will hear songs and rhymes about homes and linked to our outdoor learning. We will explore designing and constructing using different materials and make junk model homes and structures. Our imaginative play may include a role play building site and mini-school, building on the interests of the class.

### Personal, Social and Emotional Development (PSED)



Children will continue to practise sharing and taking turns. They will continue to develop their friendships with other children and their relationships with adults in school. The children will develop their self-confidence through trying new activities and will learn about showing feelings in appropriate ways. We will begin to start our transition to prepare ourselves to move to Year 1.

### Educational Visits / Visitors to School/ Special Events



We are planning on arranging visitors to school and walks in the local area linked to our homes topic. Reception will take part in a multiskills PE festival at Parkside school. We hope to continue our links with Bishop Barrington school to explore science activities.