



## **Pupil Premium Statement at Howden le Wear Primary School: 2018 – 19**

Pupil Premium is an amount of money given to each school in England to aid teaching and learning of pupils who are eligible for Free School Meals. In addition, a lesser amount of funding is also given for pupils who are the children of Her Majesty's Forces personnel or are in care (i.e. looked after by The Local Authority).

Pupil Premium of **£51,140** was received in our budget for the 2018-19 financial year – based on the eligibility of 37 pupils (Free School Meals £1320 each, LAC \* £1900 each and children of forces personnel £300 each). The arrival of our new intake into Reception from September 2018 and a whole school rechecking process has identified 39 pupils who are eligible for Pupil Premium. This will hopefully result in a slightly larger pupil premium allocation for school in the 2019-20 budget. Currently 39 pupils account for 29% of our school role (135 on role from September 2018).

(\* Part of the funding for out of LEA Looked After Children is retained centrally by the child's LEA for Centrally Funded Services and allocation for specialist provision/ resources through a child's PEP {Personal Educational Plan}.)

Pupil Premium money is used to assist us in supporting pupils through intervention programmes and additional support in EYFS, KS1 and KS2.

In 2018-19 we have focussed our Pupil Premium money to provide **quality first teaching in the classroom at all times**. In order to do this, we have increased the number of teaching assistants in school and maintained the number of teachers to ensure that **all pupils that are entitled to Pupil Premium have the highest quality of staff available both in the classroom and for intervention**.

This provision can be broken down as follows:

1. **Provision of quality first teaching in classroom and in intervention groups = £47,039**

Comprising:

- 1 x Main Pay Scale Teacher working in Year 3/4 with smaller than average class sizes – Year 3/4 has 23 pupils and accommodates 9 children on the PP role in the school = **£26,716**
- Targeted intervention for Key Stage 1/2 pupils (1 x Qualified Teacher working as TA) = **£4095 (FTE)**
- 1 additional TA in Key Stage 1/2 (1 yr contract beginning September 2018) providing additional class support and focussed intervention = **£16228**

2. **Resource provision for PP pupils: £2987**

- Individual music tuition = £660
  - Music Service (1 X 1 hour weekly – opportunity for all pupils to learn an instrument)
- = £2,327

3. **Support from outside agencies: £1585**

- EWEL Team – Nurture Group: 22.1% = £928
- Traded Support Services during Summer Term: £381

**Total spend: £51,611**

### **Impact of Pupil Premium in 2017-18**

The impact of Pupil Premium funding continues to be good or higher with gaps between PP and Non PP closing during a pupil's educational journey with us. This is due to the increased percentage of quality first teaching in the classroom and via targeted intervention.

In EYFS 2017-18 50% (2/4) of Pupil Premium (PP) children achieved the Good Level of Development. The two pupils not attaining the GLD are in receipt of SEND Support Plans. Our development focus in EYFS for 2018-19 will be to target more children eligible for Pupil Premium to achieve the Good Level of Development by July 2019. This is being delivered by a full time TA working alongside the teacher in EYFS.

PP children who achieved GLD in 2018 in Reception, who have now moved into the current Year 1 class, have high levels of TA support across the working week; which will enable a higher focus of PP intervention and we are also introducing nurture group sessions led by trained support staff and planned by a teacher for identified children.

In Year 1 phonics teaching is of a high quality and very few children (including PP children) start Y2 without having passed The Phonics Screening Check. This success is through focussed 1-2-1 support and the early identification of any child(ren) falling behind. Also every year since the Phonics Screening check has been introduced, the PP children have performed higher than the national average.

In Y1 2017-18 100% (2/2) Pupil Premium children achieved the phonic screening standard. To support their continued development with a view to these children attaining highly at the end of KS1; Year 2 children are taught by a full time Main Scale teacher and high levels of Teaching Assistant support excellent adult/pupil teaching ratios.

The analysis of the KS1 data (Y2 2017-18) shows that 100% (3/3) of Pupil Premium children achieved the expected standard in reading, writing and maths. There is no identified gap in performance between pupil premium children and non-pupil premium children in 2018. Again, to ensure that this cohort continue to achieve highly and to avoid any 'dip in Year 3, a full time teacher is assigned to this cohort to work as a Year 3/4 class in 2018/19. This is aimed at improving teacher/pupil ratios across Key Stage 2 classes. Coupled with this, targeted intervention for pupils in the Y3/4 class have been put into place. These strategies have been implemented as per costings outlined above.

At the end of KS1, PP children did not achieve as highly as NPP at greater depth. This remains a target for development in 2018-19 and is being addressed through high quality teaching, focused intervention and rigorous monitoring.

The end of Y3 data for 2017-18 shows progress in Reading, Writing and Maths is good and in line with NPP children in this cohort. This is due to the targeted intervention and support as per costings of a TA and intervention outlined above.

In Y4 2017-18 most of the PP children attained ARE in Reading, Writing and Maths which was in line with the NPP children.

In Y5 2017-18 the attainment of PP children was broadly in line with the NPP children. This cohort contains the largest amount of eligible PP children – 6/19: 32%. However given Key Stage 1 data, all children are making at least expected progress and are on track to deliver at least good progress between KS1 and the end of Year 6. As part of this strategy this current academic year (2018-19) to further enhance attainment and progress in Y6, there is a highly skilled full time class teacher for the 19 children in the cohort and additional focussed adult support has been put into place.

In Y6 2017-18, 29% of the cohort (6/21) were identified as eligible for Pupil Premium. Outcomes for Year 6 identified 100% PP achieved the expected standard in reading and 66.7% for GPS, writing and maths. This equates to two children who did not achieve the expected standard in these areas. Both children were in receipt of SEND support plans.

In KS2 data the average scaled score is broadly in line with NPP children – 107.8 v 108.0 in reading. The difference was slightly more apparent in GPS – 104.2 v 109.3 a gap of 5.2 and Maths – 102.3 v 106.1 a gap of 3.7. Diminishing this difference will be a target in 2018-19. However, these average scaled scores for PP and NPP were a significant improvement on 2017 data.

We continue to work hard to ensure that the Key Stage 2 attainment gap between PP/FSM and NPP/NFSM children closes in 2018-19 and is above national averages.

