

Howden le Wear Primary School Two-Year Rolling Curriculum Plan Updated September 2017

Nurs/ Rec	Year A	Year B
Autumn Term 1 September/ October	<p>Me and My Setting (history) RE: Harvest as a special time: Christian Harvest; Jewish Sukkot Shabbat as a special time for Jewish people Halloween PE: Saving the Princess Computing Digital Literacy: Going Places Safely Music: Charanga: Nursery Rhymes/ Harvest PSED: Howden Curriculum</p>	<p>My Community (history) RE: Harvest as a special time: The creation story; Christian Harvest. Autumn Season PE: Saving the Princess Computing Digital Literacy: Going Places Safely Music: Charanga: Different Places/ Harvest PSED: Howden Curriculum</p>
Autumn Term 2 November/ December	<p>Toys and Shiny Things (history) RE: Divali as a special time for Hindus Christmas as a special time: The Christmas story; Ways Christians celebrate eg singing carols Bonfire Night, Remembrance Day PE: Searching for Teddy (Games CPD) Computing Digital Literacy: (Link to online bullying) Music: Christmas Performance Songs/ Charanga: Christmas PSED: Anti-bullying / Howden Curriculum</p>	<p>Light and Dark(history) RE: Christmas as a special time: The special baby Jesus; Ways Christians celebrate eg colours in the church, Advent Ring Bonfire Night, Remembrance Day Halloween PE: Brave Little Bears Computing Digital Literacy: (Link to online bullying) Music: Christmas Performance Songs/ Charanga: Christmas PSED: Antbullying / Howden Curriculum</p>
Spring Term 1 January/ February	<p>Things That Move (science) RE: Special books: The Bible as a special book for Christians Special people: Jesus as special to Christians- stories about Jesus eg calming the storm, walking on water Winter Season Chinese New Year Shrove Tuesday PE: Beep Beep Computing Digital Literacy: Keep it Private Music: Charanga: Journeys PSED: Howden Curriculum</p>	<p>All About Me (science) RE: Special books: How holy books are treated eg Qur'an, Torah, Guru Granth Sahib. Chinese New Year Shrove Tuesday Winter Season PE: Beep Beep Computing Digital Literacy: Keep it Private Music: Charanga: Healthy Living; Action Songs PSED: Howden Curriculum</p>
Spring Term 2 February/ March/ April	<p>New Life- Growing Plants (science) RE: Special Times: Easter story; How Christians celebrate in church eg Easter Garden Spring Season PE: Dance Your Socks Off and Gym Coach (Festival) Computing Digital Literacy: Sending email Music: Charanga: Action Songs, Jack and the Beanstalk; Growing and Us/ Easter PSHE: Team-work and Co-operation</p>	<p>New Life- People and Animals (science) RE: Special People: Jesus as special to Christians, stories Jesus told (eg Lost coin, Lost sheep). Special Times: Easter Story; How Christians celebrate in church eg singing, hymns, prayers Spring Season PE: Dance Your Socks Off Computing Digital Literacy: Sending email Music: Charanga: Animals; Growing and Us/ Easter PSED: Team-work and Co-operation</p>

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Summer Term 1 April/ May	My Home and School (geography) RE: Belonging: Christian wedding; Jewish wedding Computing Digital Literacy: ABC Searching Music: Charanga: Number PSHE: Diversity PE: All the Fun of the Fair	Out and About (geography) RE: Special Places, objects, music, people: Church- explore Christian artefacts, music, meeting special people (eg vicar); Mandir- Hindu murtis and artefacts, Hindu music. PE: All the Fun of the Fair Computing Digital Literacy: ABC Searching Music: Minibeasts PSHE: Diversity
Summer Term 2 May/ June/ July	Hot Places (geography) RE: Belonging: Christian Baptism; Raksha Bandhan PE: The Seaside Computing Digital Literacy: My Creative Work Music: Charanga: Changes PSHE: Aspirations	Summer Adventures (geography) RE: Special Places, objects, music, people: Buddhists artefacts egrupa/ statue of Buddha, prayer flags; Jewish artefacts eg menorah, mezezah Summer Season PE: The Seaside Computing Digital Literacy: My Creative Work Music: Charanga: Oceans, Seas and Rivers PSHE: Aspirations

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Year 1/2	Year A	Year B
Autumn Term 1 September/ October	<p>History: Events Beyond Living Memory Internationally Geography: Locational Knowledge; Seven Continents and Five Oceans; Human and Physical Geography- Locate the Hot and Cold Areas of the World/ fieldwork. RE: What Can We Learn About Visiting a Christian Church? (Y1) Art: Drawing Observational – Self Portrait / Historical Portraits PE: Games and OAA Computing: CS: Sequencing using Kodable; IT: Use Puppet Pals (iPad) to retell a story (historical); DL: Going Places Safely (Y1 swgfl) Music: Charanga: Rhythm in the way we walk and Banana Rap/ Harvest PSHE: Going Places Online / Howden Curriculum/</p>	<p>History: Events Beyond Living Memory Nationally-Timothy Hackworth Geography: Locational Knowledge – 4 Countries of the UK/ field work. RE: What Does It Mean To Belong In Christianity? (Y2) Art: Sculpture / Artists – Recycled Theme (Angel of the North – Antony Gormley) PE: Games and OAA Computing: DL: Staying Safe Online (Y2 swgfl); CS: sequencing using apps; IT: research / produce leaflet on Trains and Timothy Hackworth Music: Charanga: Hey You!/ Harvest PSHE: Staying Safe Online / Howden Curriculum</p>
Autumn Term 2 November/ December	<p>RE: How and Why is Light Important to Christians? (Y2) Science: Uses of Everyday Materials (Y1) Art: Christmas Crafts DT: Mechanisms – Polar Express PE: Dance and Games Computing: CS:Beebot / Probot Polar Express journey;); IT: create Christmas card using publisher. DL: Cyberbullying (no swgfl) Music: Prepare, practise and perform your Christmas Production PSHE: Anti-bullying / Howden Curriculum</p>	<p>History: Changes Within Living Memory- What did our parents do? RE: Why Are Gifts Given At Christmas? (Y1) DT: Control – produce a moving picture (Christmas card) Art: Christmas Crafts PE: Dance and Games Computing: DL: Screen out the Mean (Y2 swgfl – cyberbullying); CS: Beebots, Pro-bots etc; IT: create Christmas calendar using publisher. Music: Prepare, practise and perform your Christmas Production PSHE: Screen out the Mean</p>
Spring Term 1 January/ February	<p>Science: Plants (Y1) Geography: geographical skills History: Lives of Significant People in the Past RE: Why is the Bible Special to Christians? (Y2) Art: Artists – Andy Goldsworthy (Natural Sculpture); Natural Collage DT: Structure – Design and Make a Miniature Garden (Easter Garden) PE: Gym and Multiskills (coach / festival) Computing: CS: move around garden using Beebot app; IT: create a linear presentation of making the Easter Garden using photos / words – Powerpoint or Keynotes (iPad); DL: Keep it Private (Y1 swgfl) Music: Charanga: Round and Round/ Experimenting with sounds PSHE: Keep it Private / Howden Curriculum</p>	<p>Science: Animals including humans (Year 1) Art: Painting – 2d animals Geography: geographical skills RE: Why Is Jesus Special to Christians? (Y1) DT: Make an animal puppet – Textiles. PE: Gym and Dance (cat dance) Computing: CS: Y1-Beebot app; Y2 – Daisy the Dinosaur DL: Follow the Digital Trail (Y2 swgfl); IT: create a linear presentation of animals using photos / words – Powerpoint or Keynotes (iPad); Music: Charanga: In the Groove/ Listening and Singing: using my body to keep the beat PSHE: Follow the Digital Trail / Howden Curriculum</p>

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<p style="text-align: center;">Spring Term 2 February/ March/ April</p>	<p>Science: Plants (Y 2) RE: What Is the Easter Story? (Y1) Art: Drawing and Painting Plants DT: Food and Nutrition – with veg we’ve grown PE: Gym and Games Computing: IT: WRITING Digital diary of our plants / veg growing – using textease, word or pages (iPad) – could differentiate Y2 to produce leaflet, DL: Sending email (swgfl); CS: ongoing use of apps / software. Music: Charanga: I wanna play in a band/ Playing instruments/ Easter. PSHE: Team-work / Co-operation</p>	<p>RE: How Do Christians Celebrate Easter? (Y2) Science: Animals including Humans (Y2) Art: Sculpture - 3d animals (optional) DT: Cooking and Nutrition: Easter Food PE: Gym and Games Computing: DL: revisit email; CS: ongoing use of apps / software; IT: retell Easter story using Puppet Pals on iPad. Music: Charanga: Glockenspiel Stage 1/ Using descriptive language / animal word rhythm grids/ Easter. PSHE: Team-work / Co-operation</p>
<p style="text-align: center;">Summer Term 1 April/ May</p>	<p>Geography: Weather (Human and Physical Geography); Hot and Cold Areas of the World History:Significant Historical Events and Places RE: What Can We Find Out About Buddha (Y1) Art: Painting / Printing – hot / cold colours; PE: OAA and Athletics Computing: CS: create own imaginary 3D island using Kodu; IT: produce a powerpoint about a country, DL: ABC Searching. Music: Charanga: Zoo time/ Experimenting with Sounds: weather PSHE: Diversity / Howden Curriculum</p>	<p>Geography: Place Knowledge: Small Area of the UK Compared to Small Area of Non-European Country (Ghana) History: Significant Historical Events, People Science: Seasonal Changes (Y1) RE: What Can We Learn From The Story Of St Cuthbert? (Y2) Art: Printing African fabric Music: Listening and experimenting with sound; world music; African drumming; Charanga: Hands, Feet, Heart DT: Food and nutrition – Africa (enrichment activity) PE: OAA and Athletics Computing: IT: ghana email / make video; DL: Using Keywords (Y2 swgfl); CS: TBC – using Kodu. PSHE: Diversity / Howden Curriculum</p>
<p style="text-align: center;">Summer Term 2 May/ June/ July</p>	<p>Geography: Science: Everyday Materials (Y2) RE: How Do Buddhists Show Their Beliefs? (Y2) Art: Sculpture – Make a Buddha DT: Food and Nutrition – food around the world PE: Athletics and Games Computing: IT: branching database of materials using textease; CS: extend use of Kodu, DL: My Creative Work (Y1 swgfl) Music: Charanga – Reflect, Rewind and Replay/ Listening and singing: travelling songs PSHE: Aspirations / Howden Curriculum</p>	<p>Science: Living Things and Their Habitats (Year 2) Geography: RE: Art: Collage based on seascape DT: Structure – make a lighthouse PE: Athletics and Games Computing: DL: Sites I Like (swgfl); CS: extend use of Kodu; IT: branching database of living things. Music: Charanga – Reflect, rewind and replay / Listening and Responding: music representing the sea PSHE: Aspirations / Howden Curriculum</p>

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Year 3/4	Year A	Year B
Autumn Term 1 September/ October	<p>History: Ancient Egyptians Geography – fieldwork skills RE: What Do Christians Believe About Jesus? (Y4) Art: Printing - Egyptians DT: Textiles PE: Games (Rugby – Coach/Festival) and Gymnastics Computing: CS: Create an Ancient Egyptian animation using Scratch ; DL: Rings of Responsibility (Y4); IT: research Ancient Egypt Music: Charanga – Three Little Birds/ Harvest songs PSHE: - Ring of Responsibility / Howden Curriculum Languages: On y Va (Unit 7)</p>	<p>History: Changes in Britain from the Stone Age to the Iron Age Geography – fieldwork skills Science: States of Matter (Y4) Geography: Water Cycle RE: What Do Christians Believe About God? (Y4) Art: Cave Painting / Drawing DT: Structures - PE: Games and Swimming Computing: DL: My Online Community (Y3); IT: Research the water cycle; CS: TBC – use Scratch. Music: Charanga – Mamma Mia/Harvest songs PSHE: My Online Community / Howden Curriculum Languages: Moi (Unit 1)</p>
Autumn Term 2 November/ December	<p>RE: Why Do Christians Call Jesus the Light of the World? (Y4) Science: Forces and Magnets (Y3) Art: Christmas Crafts DT: Christmas Crafts PE: Gym and Swimming Computing: DL: Show respect online (swgfl Y3); IT: Power Point of Christmas in HLW / England to send to Ghana (Y3- linear; Y4 – hyperlinks). Music: Prepare, practise and perform Christmas production PSHE: - Antbullying (Show Respect Online) / Howden Curriculum Languages: On y Va (Unit 7) plus Christmas</p>	<p>History:Romans RE: How and Why is Advent Important to Christians? (Y3) Science: Sound (Y4) Art: Christmas Crafts DT: Christmas Crafts PE: Gym and Swimming Computing: DL The power of words (Y4) IT: Taking digital pictures and sending them by e-mail Music: Prepare, practise and perform Christmas production PSHE: Power of Words / Howden Curriculum Languages: Moi (Unit 1) plus Christmas</p>
Spring Term 1 January/ February	<p>Science: Living Things and Their Habitats(Y 4) Geography: Physical Geography- climate zones, biomes, vegetation belts Art: Printing linked to Geography DT: Pop up card PE: Dance and Swimming Computing: CS: use ALEX and Probot for sequencing and instructions, use Scratch to create spirograph pattern – tie to numeracy 2d shape and angles; DL: Powerful Passwords (swgfl) – link to new devices for Christmas; IT: create an instructional leaflet on plant care; databases. Music: – Recorders/Easter songs PSHE: Powerful Passwords / Howden Curriculum Languages: Les Quatres Amis (Unit 5)</p>	<p>Science: Animals including humans (Year 3) History: Romans RE: How and Why Do Religious People Show Care for Others? Art: Sculptures – Animals or Romans DT: Mechanisms - Pneumatics PE: Dance and Swimming Computing: DL: Private and Personal Information IT: Power Point of Romans (Y3- linear; Y4 – hyperlinks); CS using scratch for numeracy – shape. Music: Charanga – Glockenspiel Stage 2/ Easter songs PSHE: Private and Personal Info (Y4) / Howden Curriculum Languages: Jeux et Chansons plus months (Units 2/3)</p>

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<p style="text-align: center;">Spring Term 2 February/ March/ April</p>	<p>Science: Plants (Y 3) RE: Why is Lent such an important Period for Christians? (Y4) Art: Drawing / Painting - Plants DT: Food and Nutrition (plants) PE: Gym and Swimming Computing: IT: learn to use iMovie on iPad to create a presentation on plants / habitats, DL: The Key to Keywords CS: ongoing from last half term. Music: Charanga – Benjamin Britten – There was a monkey PSHE: Teamwork and Co-operation / Howden Curriculum Languages: Les Quatres Amis (Unit 5)</p>	<p>Science: Animals including humans (Year 4) RE: What Do Christians Remember Palm Sunday (Y3) Art: Printing - Animals DT: Food and Nutrition – Easter PE: Gym and Swimming Computing: IT Data bases animals; DL: revise Keywords; CS: ongoing from last half term. Music: Charanga – Benjamin Britten - Cuckoo PSHE: Teamwork and Co-operation / Howden Curriculum Languages: Jeux et Chansons plus months (Units 2/3)</p>
<p style="text-align: center;">Summer Term 1 April/ May</p>	<p>Geography: Location Knowledge World- Europe including Russia (Human Geography); map work; place knowledge and compare place in Europe and UK Science: Light (Y3) DT: Control / Structure - Electrical Systems History: Vikings RE: How Do Hindus Worship? (Y3) Art/DT Sculpture – Make a Viking Longboat PE: OAA and Games (Cricket) Computing: CS: Create Viking animation using Scratch; DL: Writing Good Emails (Y3 swgfl); IT: retell Viking saga using Puppet Pals on iPad. Music: Let your spirits PSHE: Diversity Languages: La Vie et La Santé (Units 6/10)</p>	<p>Geography: Locational Knowledge UK, Naming and Locating Counties and Cities in the UK; Maps, compass, fieldwork History: Anglo-Saxons RE: What Can We Learn About Christian Symbols and Beliefs by Visiting Churches? (Y3) Art: Drawing / Painting: Buildings, Churches DT: Food and Nutrition – British Traditional PE: OAA and Games (Cricket) Computing: DL – Emails (no unit); CS: Control with Robosports; IT Composing using Charangha computer. PSHE: Diversity Languages: Portraits (Unit 4) Music: Lean on me</p>
<p style="text-align: center;">Summer Term 2 May/ June/ July</p>	<p>Geography: Location Knowledge World- Europe including Russia (Human Geography); map work; place knowledge and compare place in Europe and UK Science: Electricity (Y4) RE: What Do Hindus Believe and How Does This Effect The Way They Live Their Lives? (Y3) Art: Artists – from studied country DT: Food and Nutrition linked to geography PE: Games (Tennis) and Athletics (festival) Computing:CS: Control with Robosports; DL: Things for Sale (Y3) – tie in with persuasion in literacy / selling holidays; IT: create an advert (choice of presentation, eg poster, iMovie, powerpoint. Music: Charanga - Reflect, rewind and replay PSHE: Aspirations Languages: La Vie et La Santé (Units 6/10)</p>	<p>Science: Rocks (Y3) Geography: Volcanoes and Earthquakes Art: Architects / Designers – linked to UK DT: Structure - volcano PE: Games (Tennis) and Athletics Computing: CS: Create an animated flipbook of a volcano erupting using Scratch, DL: Whose is it anyway? (Y4) IT: Publish poster for Summer Show. Music: Charanga - Reflect, rewind and replay PSHE: Aspirations Languages: Portraits (Unit 4)</p>

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Year 5/6	Year A	Year B
Autumn Term 1 September/ October	<p>History: Ancient Greece Geography: fieldwork Science: Properties and changes of materials (Y5) Art: Sculpture – Greek pots DT: Food and Nutrition - Greek PE: Games (Rugby – festival - Coach) and Gym Computing: CS: Design and create an Ancient Greek animation using Scratch; DL: Digital Citizenship Pledge (Y5); IT: multimedia presentation of Ancient Greece - advanced powerpoints- including hyperlinks, effects, photostory inside it and embedded video. Music: Charanga – Don't stop believin' / Harvest Languages: En route pour l'école (Unit 15) PSHE: Digital Citizenship</p>	<p>History: British History Beyond 1066 (Victorians) Geography: fieldwork Science: Electricity (Year 6) DT: Technical knowledge- controllable vehicles RE: Why do people use ritual in their lives? Art: Drawing / Artists - portraits PE: Games and Dance Computing: DL: Super Digital Citizen (Y6 comic strip); CS: link to electrical circuits / control; IT: research / spreadsheets – Victorians (census) Music: Charanga – Livin' on a prayer / Harvest Languages: Monter Un Café (Unit 21) PSHE: Super Digital Citizen</p>
Autumn Term 2 November/ December	<p>RE: What are the Themes of Christmas (Y5) DT: Christmas Crafts Art: Christmas Crafts PE: Dance and Swimming Computing: DL: What's Cyberbullying? (Y6) IT: create a cyberbullying poster / leaflet to display in school; CS: use ALEX and Lightbot then 2d shape and angles using Scratch. Music: Prepare, practise and perform Christmas production PSHE: Antbullying / What's Cyberbullying? Languages: En route pour l'école (Unit 15) plus Christmas</p>	<p>History: Local History Study- Howden-Le-Wear in Victorian Times RE: What do the gospels tell us about the birth of Jesus (Y6) Art: Christmas Crafts DT: Christmas Crafts PE: Games and Gym Computing: DL: Talking Safely Online (Y6); CS: Edit a picture eg create a Victorian sepia photo on Paint.net IT: multimedia presentation of Victorian Britain - advanced powerpoints- including hyperlinks, effects, photostory inside it and embedded video.</p> <p>Music: Prepare, practise and perform Christmas production</p> <p>Languages: Monter Un Café (Unit 21) plus Christmas</p> <p>PSHE: Antbullying (Talking Safely Online)</p>
Spring Term 1 January/ February	<p>Science: Earth and Space (Y5) RE: What do Sikhs believe and how are these beliefs expressed? Art: Painting – Marbling (Space) DT: Mechanisms – Cams (Space) PE: Gym and Dance Computing: IT: learn to use iMovie – link to Sikhism; DL: Strong Passwords (Y5) – link to new devices for Christmas; CS: ongoing use of apps – move onto Lightbot / Cargobot. Music: Charanga – Glockenspiel 2 PSHE: Strong Passwords Languages: Les Planètes (Unit 18)</p>	<p>Science: Animals including humans (Year 5 and 6) RE: What is religion? Art: Textiles – Animal Doorstops DT: Textiles - Animal Doorstops PE: Games and Dance Computing: DL: Privacy Rules (Y6); CS: ongoing use of apps –Use Cargobot for More Able/ Lightbot. Here you could also do the Rapid Router levels. IT: Design / research doorstops.</p> <p>Music: Charanga – Classroom Jazz 2</p> <p>Languages: Le Passé et Le Present (Unit 22) PSHE: Privacy Rules</p>

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<p style="text-align: center;">Spring Term 2 February/ March/ April</p>	<p>Science: Living Things and their habitats (Plants, Y5 and 6) Geography: North America (Human Geography) RE: Why is the last supper so important to Christians? (Y5) Art: Printing / Artists – William Morris DT: Mechanisms – Cams (Space) PE: Games and Gym Computing: CS: ongoing use of apps; IT: Planet database – spreadsheets and published leaflet / poster; DL: You’ve Won a Prize (Y5) Music: Charanga: Benjamin Britten – A Tragic Story / Easter Languages: Les Planètes (Unit 18) PSHE: Team-work and Co-operation</p>	<p>Science: Evolution and Inheritance (Year 6) RE: Why are Good Friday and Easter Day the most important days for Christians? Art: Observational Drawing - Fossils DT: Food and Nutrition - Easter PE: Games and Gym Computing: DL: revisit You’ve Won a Prize; CS: ongoing use of apps / software; IT: research / database in science. Music: Charanga – Fresh Prince of Bel Air / Easter Languages: Le Passé et Le Present (Unit 22) PSHE: Team-work and Co-operation</p>
<p style="text-align: center;">Summer Term 1 April/ May</p>	<p>Geography: Location Knowledge World- South America (Human Geography); map work; place knowledge History: Non-European Society (Mayan Civilisation) Science: Light (Year 6) Art: Drawing / Textiles - South American Art DT: Food and Nutrition – South American PE: Games and Swimming Computing:: CS: create a simple map game using Scratch DL: How to cite a site (Y5) IT: research country in geography; spreadsheets in numeracy – shape / budgets. Music: Charanga – Stop Languages: Notre Monde (Unit 20) PSHE: Diversity</p>	<p>Geography: Locational Knowledge UK (Physical Geography- rivers, mountains); Geography Skills Fieldwork RE: What can we learn about Christian Faith through studying the lives of Northern Saints Art: Painting / Collage – Landscapes / Rivers / Beaches– link to MFL DT: Mechanisms – Cams PE: Athletics and Swimming Computing: DL: revise How to cite a site; CS: Control with Robosports ; IT: research / produce written document linked to geography. Use Google docs-slides-for collaborative working on a slide show. Use a work email to create a google account. Music: Charanga – Make you feel my love Languages: Scène de Plage (Unit 16) PSHE: Diversity</p>
<p style="text-align: center;">Summer Term 2 May/ June/ July</p>	<p>Geography: Locational knowledge, tropics, time zones etc RE: What do we know about the Bible and why is it important to Christians? Art: Artists linked to studied country DT: linked to geography PE: Athletics and Swimming Computing:: CS: Control with Robosports; DL: Picture Perfect (Y5) IT: multimedia presentation including digital imagery / research linked to geography Music: Charanga - Reflect, rewind and replay PSHE: Body Image – linked to DL Picture Perfect / Aspirations Languages: Notre Monde (Unit 20)</p>	<p>Science: Forces (Year 5) RE: So, what do we now know about Christianity? Art: Artists linked to geography / Olympics DT: Mechanisms – Cams PE: Athletics and Swimming Computing: DL: Selling Stereotypes (Y6); CS: Use Kodu to create an interactive game.IT: spreadsheets in numeracy – budget / party planning. Music: Charanga - Reflect, rewind and replay Languages: Scène de Plage (Unit 16) PSHE: Body Image – linked to DL Selling Stereotypes / Aspirations</p>